

# 10<sup>th</sup> Grade Readiness Rubric

ramp-up to  
**READINESS™**

NAME:		DATES REVIEWED- CHECKPOINT 1:		2:	3:
READINESS INDICATOR	WHAT ARE YOUR MOST RECENT RESULTS?	DEVELOPING	MEETING		
<b>Grades</b>	List your current class grades:	Any Cs or below	All B's and A's		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
<b>GPA</b>	GPA (on a 4.0 scale):	Below 3.0	3.0 or above		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
<b>Academic Belief</b>	<p><i>How much you believe the following?</i></p> <ol style="list-style-type: none"> <li>I believe I can do well in my classes.</li> <li>I believe I can succeed in college.</li> </ol> <p style="text-align: center;"> <span style="margin-right: 10px;">1</span> <span style="margin-right: 10px;">2</span> <span style="margin-right: 10px;">3</span> <span style="margin-right: 10px;">4</span> <span style="margin-right: 10px;">5</span> <span style="margin-right: 10px;">6</span> <span style="margin-right: 10px;">7</span> <span style="margin-right: 10px;">8</span> <span style="margin-right: 10px;">9</span> <span style="margin-right: 10px;">10</span> </p> <p style="text-align: center;">Don't believe <span style="float: right;">Strongly Believe</span></p>	5 or below	6 or above		
	Checkpoint 1 1. 2.				
	Checkpoint 2 1. 2.				
	Checkpoint 3 1. 2.				
<b>Self-management</b>	<p><i>How often do you do the following – never, rarely, often, always?</i></p> <ol style="list-style-type: none"> <li>I take notes in class during lectures.</li> <li>I take notes when reading books for school.</li> <li>I use a planner or calendar to organize my time.</li> <li>I check over my assignments to make sure I did my best.</li> </ol>	Any "Rarely" or "Never"	All "Often" and "Always"		
	Checkpoint 1 1. 2. 3. 4.				
	Checkpoint 2 1. 2. 3. 4.				
	Checkpoint 3 1. 2. 3. 4.				
<b>Effort and Persistence</b>	<p><i>How often do you do the following – never, rarely, often, always?</i></p> <ol style="list-style-type: none"> <li>I put forth my best effort in my classes.</li> <li>I seek help with my schoolwork when needed.</li> <li>If my schoolwork is difficult, I keep trying.</li> </ol>	Any "Rarely" or "Never"	All "Often" and "Always"		
	Checkpoint 1 1. 2. 3.				
	Checkpoint 2 1. 2. 3.				
	Checkpoint 3 1. 2. 3.				
<b>State Assessment</b>	English:				
	Mathematics:				
	Reading:				
	Science:				

# 10<sup>th</sup> Grade Readiness Rubric Reflection

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In what areas am I meeting college readiness expectations?

In what areas am I developing college readiness?

What are my goals? (Develop 3 SMART goals to help you move toward college readiness.)

SMART Goals:

S – specific (What is something specific I want to be able to do or to change?)

M – measurable (How will I know when I have reached my goal?)

A – achievable (Is this a realistic goal that I can reach?)

R – relevant (Does this goal matter to me? Is it important?)

T – timely (When will I accomplish this?)

	Goal 1:	Goal 2:	Goal 3:
What are two things I will start doing, do differently or keep doing to achieve this goal?			
Who are the people and where are the places I can go to for help in reaching my goals?			
(For goal reviews) If I reached my goal, what did I do that helped me achieve my goal? If I did not, what do I need to change?			