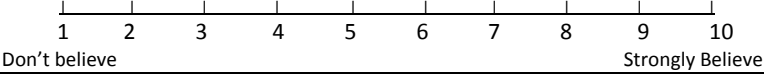


12th Grade Readiness Rubric

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NAME:		DATES REVIEWED- CHECKPOINT 1:		2:	3:
READINESS INDICATOR	WHAT ARE YOUR MOST RECENT RESULTS?			DEVELOPING	MEETING
Grades	List your current class grades:			Any Cs or below	All B's and A's
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
GPA	GPA (on a 4.0 scale):			Below 3.0	3.0 or above
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
Academic Belief	<i>How much you believe the following?</i> 1. I believe I can do well in my classes. 2. I believe I can succeed in college. 			5 or below	6 or above
	Checkpoint 1 1. 2.				
	Checkpoint 2 1. 2.				
	Checkpoint 3 1. 2.				
Self-management	<i>How often do you do the following – never, rarely, often, always?</i> 1. I take notes in class during lectures. 2. I take notes when reading books for school. 3. I use a planner or calendar to organize my time. 4. I check over my assignments to make sure I did my best.			Any "Rarely" or "Never"	All "Often" and "Always"
	Checkpoint 1 1. 2. 3. 4.				
	Checkpoint 2 1. 2. 3. 4.				
	Checkpoint 3 1. 2. 3. 4.				
Effort and Persistence	<i>How often do you do the following – never, rarely, often, always?</i> 1. I put forth my best effort in my classes. 2. I seek help with my schoolwork when needed. 3. If my schoolwork is difficult, I keep trying.			Any "Rarely" or "Never"	All "Often" and "Always"
	Checkpoint 1 1. 2. 3. 4.				
	Checkpoint 2 1. 2. 3. 4.				
	Checkpoint 3 1. 2. 3. 4.				
State Assessment	Writing:				
	Reading:				
	Math:				
ACT	English:			Below 18	18 or Above
	Mathematics:			Below 22	22 or Above
	Reading:			Below 21	21 or Above
	Science:			Below 24	24 or Above
	Composite: Average ACT at my top college of interest:			Below average	Above average
			at college of interest		

12th Grade Readiness Rubric Reflection

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In what areas am I meeting college readiness expectations?

In what areas am I developing college readiness?

What are my goals? (Develop 3 SMART goals to help you move toward college readiness.)

SMART Goals:

S – specific (What is something specific I want to be able to do or to change?)

M – measurable (How will I know when I have reached my goal?)

A – achievable (Is this a realistic goal that I can reach?)

R – relevant (Does this goal matter to me? Is it important?)

T – timely (When will I accomplish this?)

	Goal 1:	Goal 2:	Goal 3:
What are two things I will start doing, do differently or keep doing to achieve this goal?			
Who are the people and where are the places I can go to for help in reaching my goals?			
(For goal reviews) If I reached my goal, what did I do that helped me achieve my goal? If I did not, what do I need to change?			